

ALTERNATIVE PROGRAMS

COURSES OFFERED

Grade	No.	Course Title	Credit
9-12	011	Metro High School	
11-12	246	Columbus Zoo and Aquarium School	3.00
12	248	Columbus Zoo and Aquarium School	3.00
11-12	698	Christopher Program	Arranged
12	700	Dublin Teacher Academy	3.00
11-12	702 and 703	Professional Internship Program (YPA)	1.5
11-12	705	Individualized Professional Studies	Arranged

METRO HIGH SCHOOL - 011

Grades 9-12

Metro High School is a small, public high school, for grades 9 to 12, with an emphasis on math, science, and technology that will prepare students for success in college. The school is unique in that students accelerate their core academics in Grades 9 and 10 and then 11th and 12th graders participate in hands-on, self-directed learning outside the classroom with teachers and mentors from the community. This includes:

- Independent research projects
- Group projects with other students
- Community internships at “learning centers” around the community. Sites include Battelle, Ohio State, COSI, the Columbus Museum of Art, WOSU, the Wexner Center for the Arts, as well as other businesses and organizations.

Parents and students interested in the Metro School must complete an Alternative Education Program Form and commit to paying ½ of the tuition. Alternative Education Program forms are available in the guidance offices.

COLUMBUS ZOO AND AQUARIUM SCHOOL ZOOLOGY I - 246

Prerequisite: Biology, Application (available in Guidance Center), and Interview
 Elective: Grade: 11-12
 Graded: Conventionally Credit: 3.0
 (1.0 Science: Zoology;
 1.0 Math: Statistics;
 1.0 Elective: Research)
 Time Frame: Year Elective

The Columbus Zoo School is a challenging block-scheduled course taught on-site at the Columbus Zoo. It is an alternative educational opportunity created for high school juniors and seniors that includes classroom, laboratory, and field experiences. Students in the zoo school do not necessarily need a strong interest in pursuing zoo-related careers. Course topics include classification, evolution, genetics, anatomy/physiology, reproductive biology, ecology, ethnology and nutrition. The emphasis is on animal behavior. Students are responsible for transporting themselves to the program.

COLUMBUS ZOO AND AQUARIUM SCHOOL ZOOLOGY II - 248

Prerequisite: Zoo School I, Application (available in Guidance Center), and Interview
 Elective: Grade: 12
 Graded: Conventionally Credit: 3.0
 (1.0 Science: Zoology;
 1.0 Math: Statistics;
 1.0 Elective: Research)
 Time Frame: Year Elective

Zoo School II is a continuation of the skills and concepts introduced in Zoo School I. Like its counterpart, Zoo School II is taught at the Columbus Zoo.

CHRISTOPHER PROGRAM - 698

Prerequisite: Application
 Elective: Grade: 11-12
 Graded: Conventionally Credit: Arranged
 Time Frame: Year

The Christopher Program is a half-day, yearlong program with a multicultural and global studies focus integrating English, social studies, art and world language. The program is designed to prepare young people to be productive and responsible citizens in an increasingly complex and interdependent world. It emphasizes team building skills, responsible citizenship, critical thinking and effective written and spoken communication.

Zoo School I. Like its counterpart, Zoo School II is taught at the Columbus Zoo.

DUBLIN TEACHER ACADEMY – 700

Prerequisite: 2.5 GPA and Application and Interview Process
Elective: 1/2 Day Program Grade: Senior Status
Graded: Conventionally Credit: 3.00
Time Frame: One Year

The Dublin Teacher Academy is a one-year, seniors only program offered for college bound students to provide an opportunity to get a head start on the path to a successful career in education. This course offers students an in-depth study and involvement in the field of education. Students will be in three nine-week internships guided by master teachers in the areas of elementary, middle, special needs, or high school classrooms. In addition to these internships, students will attend two seminar days a week at the DTA site at Dublin Scioto High School. Upon completion of a professional portfolio students will receive three high school credits and possibly waive six credits from Ashland University.

THE YOUNG PROFESSIONALS' ACADEMY— PROFESSIONAL INTERNSHIP PROGRAM

702 (1st Semester)

703 (2nd Semester)

Prerequisite: Application, Interview, and Selection
Elective Grade: 11-12
Graded: Conventionally Credit: 1.50
Time Frame: Semester

The Professional Internship Program (YPA) provides authentic, hands-on learning experiences for junior and senior students interested in a business (finance, accounting, marketing, management, human resources, logistics) or business-related career (architecture, engineering, medicine, interior design, etc.). Students will mentor with professionals in fields of their interest. This program focuses on the needs of these college-bound juniors and seniors in the areas of career exploration, technology, leadership skills, communication (written and spoken), and problem-solving skills. Leadership seminar topics include: time and stress management, conflict resolution, resume writing, and team building processes. Technology rich experiences will be offered through classroom work and enhanced at the professional mentorship sites. The course can be either a two- or a three-period commitment. This exciting, career-directed program is a must for students who want to formulate useful, clearly focused career goals.

INDIVIDUALIZED PROFESSIONAL STUDIES - 705

Prerequisite: Professional Internship and facilitator permission
Elective: Repeatable Grade: 11-12
Graded: Satisfactory/
Unsatisfactory Credit: Arranged
Time Frame: Semester

The Young Professionals' Academy (YPA) provides students with the opportunity to explore a career field of interest. Individual programs are designed in cooperation with YPA program facilitators. Students may attend leadership seminars and receive technology training.